

# The Kingdom Teacher

There quotes below outline the way leaders are to operate in the Kingdom.

## TRUE KINGDOM AGE LEADERSHIP

“There truly is a leadership in the church that leads and serves. But, "leaders" can act as if they have ALL the fullness individually that people need, when in reality "leaders" (ascension gifted individuals) have specific roles with a specific task to accomplish. Elders are those recognized as mature and stable; they oversee, counsel, protect, and teach. Mature ascension gifted individuals are elders as well, but they are not the head, Jesus is.

Leaders don't direct gatherings; they give heed to the direction of the Spirit, even His work through the immature. If leaders would learn to simply "Be quiet" and stand as watchman overseeing when the Spirit is not moving or speaking through them, they might just be surprised at the levels of gifts and authority God has placed in His people. This makes the Holy Spirit the Lord, and we are just watchmen as overseers.

True leadership is all about seeing Christ formed in people and manifest through them. Christ is the "head" as the body corporately functions and expresses Him consistently through the various members of the body. This does not negate the job of elders to oversee, nurture, correct, and protect the flock. It will be the goal of leaders in this new day to see themselves decrease, and Christ increase in presence, power, and diverseness of expression through the body. The day of the one man show is over. Leaders must be laying down their lives for the sheep; their ministry, their gifts, their pride, in order to see the body come into completion in Christ.

There is going to be great diminishing of the positions of men in the church for those that would receive the fullness of what God is doing in this new day. This diminishing is simply the Lord placing things in the order He intended it. Yet the exercise of Divine Authority of all God's children is going to go ballistic. Divine authority is not about the submission of men to other men; it is about walking in the realm of the Spirit in faith.”

*“Breaking the Mold” Kriston Couchey (e-book) p:46-47*

## ...THIRD TEACHERS...

“Our current church culture has a high value for the security we feel when we are able to prove that what we have devoted our life to is right. In order to assert our faith, we assume that we must be able to argue a case to a logical conclusion. But the fact is that our need for so much certainty comes from great uncertainty. When Heaven stops manifesting itself in the Church, Christians have to prove somehow that they are responsible for following Jesus. When the power of the Gospel is replaced by arguments, everyone should be concerned. When cancer, paralysis, tumors, and mental illness leave people's bodies and minds, we do not require an argument. A person experiencing the touch of Heaven is proof enough that Jesus is who He says He is.

But when the Church insists on having a logical culture, we demand a logical gospel, and therefore, we turn to the teachers. Most teachers today are fixated on the written Word of God. They believe that the Word of God is the source of life and truth on the earth. Their value for the Word is much higher than their need for the supernatural. These are the lawyers, scribes, and Pharisees of our day. They can wield the "Sword" with the best. The teacher has a deep, driving need to be right, and predominantly sees the world in terms of "scriptural" and "non-scriptural". Because the teacher's focus is on the Word, the anointing of the teacher influences the Church to focus on the Word. Please don't misunderstand me, I am not trying to devalue Scripture. But I want us to understand how unimportant Heaven has become because of this dreadful error and disorder. The teachers, as the primary influence in the Church have turned our attention to the law.

When we focus solely on the Word, eventually we begin to fight amongst ourselves over the Word. We begin to pull apart the Body of Christ because there is a right and a wrong. Each teacher is compelled to be right. As Paul said to the Corinthians, we have "many teachers" in the Body of Christ<sup>1</sup>. And when the teachers disagree, and many do, there is division. Leader after leader begins to assert his or her case of doctrine and theology and builds a case to prove his or hers and disprove the others.

What then is the role of the teacher in the church if it is not to prove that Christians are right to believe what they believe? In order for teachers to play their true role in the culture of the Church, they will first have to be willing to pursue a supernatural lifestyle. They will have to be dissatisfied with the armor [amour<sup>2</sup>] of their arguments and the lifelessness of their theology. They will need to increase their courage to risk failure and live a life that is unable to answer all the questions of their world. The teachers must embrace mystery.

The anointing on teachers will always cause them to have a high value for education. They will be those who believe that most problems are solved through training and informing people according to Scripture. But the real change they want to see will come under the leadership of an apostolic and prophetic culture. In a supernatural culture, teachers will teach with supernatural results.

When Jesus taught a crowd about the Kingdom of Heaven, He always showed them the Kingdom. His disciples were in a never-ending classroom experience. Jesus took "show and tell" to a whole new level. Our teachers must put the "show" back into their lesson plans. I've heard Bill Johnson say many times, "Jesus is perfect theology". I agree. If we see Jesus doing it, then we are on to something good. If He wasn't doing anything like what we are doing, we'd better ask ourselves, "What went wrong?"

Teachers must take the passion and the revelation of the apostles and prophets and show us how it becomes truth that we apply to our lives. The role of the teacher is to help replicate the processes of the supernatural and then train and equip the saints to cooperate with those processes. The love of Scripture and the knowledge that teachers carry help them to communicate complex processes in simple analogies and applications.

Randy Clark of Global Awakening is a prime example to me of someone with a teaching gift who uses it to help the world and the Church understand the supernatural. Although he is an apostolic leader himself, his teaching gift operates in that higher anointing. Therefore, he uses his understanding of Scripture, history, theology, and people to connect mysterious revelations to practical daily life. His models for training people to pray for the sick are excellent and highly effective methods for mobilizing prayer teams to minister to large groups in his crusades. Believers who have never prayed for others to be healed in their whole Christian experience are, within a few hours of training, seeing miracle after miracle.

A successful revival culture has teachers who are perpetuating the supernatural in it. The days of teaching our limited experiences are over. We now must learn to teach how and what Heaven is doing."

*"Culture of Honor" Danny Silk (2009), Destiny Image Publishers (PA) p:68-70*

Laurence  
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1 - 1 Corinthians 4:15

2 - UK spelling for the French word for 'love'